

Maha Bodhi School 2020 Semestral Assessment 2 English Language Paper 2

(Booklet A)

Name :()
Class: Primary 3	
Date : 2 November 2020	•
Total Duration for Booklets A and B: 1 h	20 min

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1 mark)

CC	reach of the following, choose the correct answer and sharest oval (1, 2, 3 or 4) on the OAS.	de the
1	girls playing at the field are having so much that we can hear them from here.	ch fun
	(1) This(2) That(3) These(4) Those	
2.	During the holidays, Seema and her brother learnt to scrambled eggs all by	cook
	(1) herself(2) himself(3) ourselves(4) themselves	
3.	When we walked towards our car, we were surprised to see a cat sitting comfortably it.	black
	(1) at(2) on(3) along(4) between	
4.	the weather is fine, Ho Kiat and his best fare going cycling.	riend
	(1) Since (2) While (3) Though (4) As soon as	

5.	Miss Tan raises her voice, so her students were shocked to hear her shout at the fleeing thief.
	(1) often (2) rarely (3) always (4) constantly
6.	" muddy footprints are all over the floor in my living room? Own up now!" Mother demanded angrily.
	(1) Who(2) What(3) Which(4) Whose
7.	Jiamin caught by surprise when she realised that her friends had planned a birthday party for her.
	(1) is (2) are (3) was (4) were
8.	Rosli and his sister for their very first swimming lesson next week. They are looking forward to it.
	(1) go(2) goes(3) went(4) are going

Section B: Vocabulary MCQ (7 x 1 mark)

For shad	each de the	of the follow correct oval	wing. (1, 2	, choo 2, 3 or	se the 4) on th	mos e OA	t suitable S.	answer	· and
9.		inne enjoys se rite song.	ewing	g. As s	he sews	s, she			_ her
	(1) (2) (3) (4)	hums chirps snorts mumbles							
10.	Whe	en it rains,	we ·	walk	alonġ	the	corridors	slowly	and
	(1) (2) (3) (4)	uneasily cautiously sorrowfully instinctively						-	
11.	Alar duc	n told me he h k. I could not l	ad moeliev	net a m ve his	agician	who	could turn stor	his dog i y!	nto a
	(1) (2) (3) (4)	convincing incredible realistic simple							
					٠		•		. ′
12.	The	est has been o	destro				en greatly ot enough		
	(1) (2) (3) (4)	habitat territory population surrounding	gs						

13.	Kayla ankle		in pain when she fell and twisted he
	(1) (2) (3) (4)	-	
14.	Henr mind	y is once he has decided	It is difficult to get him to change his I on something.
	(1) (2) (3) (4)	as bald as an egg as meek as a lamb as cunning as a fox as stubborn as a mu	ıle
15.	Miss	• •	ils to check their work but her advice upils did not pay attention to her.
	(1) (2) (3) (4)	did them a good turn fell on deaf ears was tight-lipped set it right	1

Section C: Visual Text Comprehension (5 x 1 mark)
Read the poster carefully then answer questions 16-20.
Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

Yoga Camp for Kids

Looking for a way to keep your child busy during the December holidays? Look no further! Your child can pick up new skills during this fun-filled five-day camp. The camp aims to help develop children's resilience, flexibility and strength. It helps them to reduce stress, keep their bones and joints healthy and build their muscle strength.

Details of the Camp

Date: 7 to 11 December 2020 Age of participants: 7 to 12

years old

Cost per child: \$200

Venue: Yoga4Kidz Studio, #B2-

04, Riverside Mall

How to register
Email your child's details
(name and age) to
info@yoga4kidz.com.sg.

Alternatively, you may head down to our yoga studio, Yoga4Kidz, to sign up.

Early Bird Special!

Sign up between 1 to 10

November to get a 10% discount and receive a free yoga mat & yoga block!

Sign up with a friend and get a 20% discount!

Organised by The Yoga School

Proudly sponsored by Health Board and Singapore Fitness Club

Call 9988 7766 or email info@yoga4kidz.com.sg if you have any queries.

You may log on to our website, Yoga4Kidz.com.sg or scan the QR code below to find out more about the camp.





16.		Nazreen wants to register her child for the camp but she cannot Yoga4Kidz Studio personally. How can she register her child?
	(1) (2) (3) (4)	Call 9988 7766. Scan the QR code on the poster. Email to info@yoga4kidz.com.sg. Visit the website Yoga4Kidz.com.sg.
17.	Parti	cipants who sign up with a friend will get a
	(3)	10% discount 20% discount free yoga mat free yoga block
18.	The `	Yoga Camp is organised by
	(3)	Health Board Riverside Mall The Yoga School Yoga4Kidz Studio
19.	Whic	h of the following statements is true ?
	(1) (2) (3) (4)	The camp is open for all ages. The camp will be held at Yoga4Kidz Studio. You can only register for the camp via email. You can get an early bird discount if you register on 1 December.
20.	The	main aim of the yoga camp is to
	(1) (2) (3) (4)	allow children to have fun help children grow taller and stronger keep children busy during the December holidays develop children's resilience, flexibility and strength
		End of Booklet A
		A-7



Maha Bodhi School 2020 Semestral Assessment 2 English Language Paper 2

(Booklet B)

Name	:()
Class	: Primary 3	
Date	: 2 November 2020	
Total D	uration for Booklets A and B: 1 h 20 min	

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	А	· .	20
	В		30
Total			50

Parent's	signature:		
O	Ψ. <u>Θ</u>	 	

This booklet consists of 8 printed pages.

Section D: Grammar Cloze (7 x 1 mark)

Passage 1

Read the passage carefully. Choose the correct form of the verb from the box and write the answer in the blanks provided.

USE EACH WORD ONLY ONCE.

splash	splashing	splashes
are splashing	splashed	were splashing

Moments later, the dragon stuck its neck out from under the water. It
(21) water at Katie but she did not mind. It even made her
laugh. Katie touched the dragon gently when it moved closer to her.
From that day on, Katie and the dragon became friends. One day, Katie brought
her friends to meet the dragon. They (22) water and playing
for hours before they went home. Katie loved spending time with the dragon. There
were many things they would do together – lying on the sand, playing and
(23) about in the lake, and even reading a story! Katie was
glad to have such a good friend.

Adapted from Katie and Her Best Friend by Glenn Francis F. Faelnar



Passage 2

Read the passage carefully. Choose the correct pronoun from the box and write the answer in the blanks provided.

USE EACH WORD ONLY ONCE.

it	we	them
he	her	she

Mr Abdul Gasazi is a magician.	(24)	does things that
look impossible. He enjoys performing	amazing tricks to his audie	ence. Card tricks,
making people disappear and pulling a	rabbit from a hat are exam	ples of his magic.
The tricks are spectacular. I love watchin	ng (25)	My sister also
loves magic. (26)	_will watch magic shows wi	th me. I will clutch
her hand in excitement whenever (27) _	watch	ı a show together.
Magic never ceases to amaze us.	•	

Adapted from Magic Facts by KidsKonnect



Section E: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

USE EACH WORD ONLY ONCE.

build	abandoned	burrow	stranded
grow	ashore	stroll	wander

Atlantic puffins spend most of their	life at sea, floating in the open ocean. When
it is time to lay eggs, the birds leave the	water to go (28) and
dig into the ground to (29)	nests. After a puffling hatches, it
spends six weeks in the (30)	, feasting on fish caught by its
parents. Pufflings leave the nest at night	and follow the light of the moon to the sea.
However, they are confused b	by the town's bright lights and
(31) onto the stree	ets. Thankfully, the children in the town form
search teams to rescue the (32)	pufflings. They take the
rescued birds home and release them to	the ocean the next morning.

Adapted from *Team Puffin* by Shay Maunz



Section F: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

Jack and his sister, Nancy, could see the sailing ships at sea from their
window in the cottage. Sometimes, the sailors from the ships would tell them
stories about the interesting places they had been to. The children would
(33) attentively.
"I wish we could go there," thought Jack.
The next day, the children went for a (34) in the park.
They packed a basket full of buns, apples and other delicious food. Jack took along
his big, green umbrella to shelter both of them in case it rained. Soon, they found
a good (35)and laid out the mat.
When they sat down to eat, they felt a few drops of
(36) Immediately, Jack opened up the umbrella. At that
moment, a strong gust of (37) began to blow. Jack and
Nancy held on tight to the umbrella. Suddenly, they were blown into the air! Up
they went into the clouds and after a long time, they floated down towards an island
in the sea.

'Adapted from Jack and Nancy by Quentin Blake



Section G: Sentence Manipulation – Combining (3 x 1 mark)

Combine the sentences to make <u>one</u> sentence using the word given. The meaning of the sentence must be the same as the sentences given.

38.	Tom fell off his bicycle. Tom lost the race.	
	because	
		1
	<u> </u>	
39.	The delivery man left the box at the gate. Nobody answered the door.	
	S0	
	·	
40	You have made always bands Discussion of the few	
40.	You have washed your hands. Please turn off the tap.	
	When	
		1
	-	



Section H: Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage read.

Through the streets and markets, a small, curly-tailed stray dog trotted about. Every day, little Laika rummaged for food and shelter in these places.

One day, a man was approaching her and Laika eyed him warily from a distance. He held out some food in one hand. Laika sniffed and slowly crept towards the treat. Whoosh! Laika was caught in the dogcatcher's net. She struggled to get free but it was no use. The dogcatcher drove to a laboratory. The scientists there needed stray dogs for some tests.

Life in the laboratory was difficult. Machine after machine, the scientists tested how Laika would handle the situation. The scientists liked Laika as she always stayed calm and did whatever they asked her to. Soon, Laika became one of the three dogs considered for a special mission in space. A rocket would be launched in less than a month and there would be a dog on board. No person or animal had been to outer space yet and scientists were unsure if it was safe.

In October 1957, the rocket was ready. A special space suit was made just for Laika. The scientists said a teary goodbye and wished Laika good luck. Then, they put her in a tiny cabin in the rocket that was specially set up for her. Soon, the engines roared to life. The noise was deafening. Laika's heart pounded and she barked in fear. However, there was no turning back.

A small crowd watched as the gleaming rocket sped up through the sky and out of sight. People across the country cheered for the brave pup, the world's first true astronaut. This tiny hero paved the way for many human astronauts to come.

Adapted from Laika The Space Dog by Jeni Wittrock

5

10

15

20

Where did Laika run	nmage for food and	shelter?		[1m
				energe en
How did Laika show Write the action in th		villing to go with	n the dogo	catcher? [1m
		•	man anni anni anni anni anni anni anni a	
Why did the man cat	ch Laika?	-		[1m
			•1	
	<u></u>			
		•		
State whether each	sentence below is	True or False.	Give a rea	ason why yo
	sentence below is	True or False.	Give a rea	ason why yo [2m]
	sentence below is True/ False	True or False.	•	
a. It was easy for	True/		•	
think so. Sentences	True/		•	
Sentences a. It was easy for the scientists to	True/		•	

	g to lines 15-18, write down two	•
prepare	Laika for the flight to outer space	e. [2i
Act	on 1	·
Act	on 2	
		n the story. Put them in the right ory. Write 1, 2 and 3 on the lines.
•	,	[1
	Laika was chosen for a specia	l mission in space.
· · · · · · · · · · · · · · · · · · ·	The scientists wished Laika go	ood luck.
	Many tests were carried out or	ı Laika.
Why wa	s Laika's role in space missions	important? [2n
	End of Pape Please remember to check ye	

SCHOOL: MAHA BODHI SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH TERM : 2020 SA2

SECTION A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	2	1	2	4	3	4	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	4	2	3	2	3	2	4

Q21	splashed
Q22	were splashing
Q23	splashing
Q24	Не
Q25	them
Q26	She
Q27	we

Q28	ashore
Q29	build
Q30	burrow
Q31	wander
Q32	stranded

Q33	Listen
Q34	Picnic
Q35	Spot
Q36	Rain
Q37	Wind

Tom lost the race because he fell of his bicycle
Nobody answered the door so the delivery man left the box at the
gate.
When you have washed your hands, please turn off the tap.

Q41	Laika rummaged for food and shelter through the streets and markets.
Q42	Struggled to get free.
Q43	The scientists in the laboratory needed street dogs for scientific tests.
Q44	(a) True. The scientist liked Laika as she stayed calm and did whatever the scientists told her to do.(b) True. Laika's heart was pounding and she barked in fear.
Q45	A special suit was made for LaikaThey put her in a tiny cabin
Q46	2 3 1
Q47	Laika was the first astronaut and she paved way for human astronauts to come.